

Goal: Provide a forum for LEND Directors to learn about the range of technical assistance and support resources available; discuss successes and challenges, ask questions, and obtain input from peers; and encourage networking and collaboration.

AUCD Staff (7): Andy Imparato, Dawn Rudolph, Ben Kaufman, Sarah DeMaio, Natalie Martinez, Christine Liao, Luis Valdez
MCHB Staff (3): Robyn Schulhof, Rita Maldonado, Karla Brewer
Peer Mentors (6): Sandy Heimerl (NM), Tyler Reimschisel (TN – Vanderbilt), Bruce Shapiro (MD), Steve Sulkes (NY – Rochester), Ted Kastner (NY – Rose F. Kennedy), Anne Harris (WI)
Participants (31): Karen Ward (AK), Vanessa Smith (AR), Aubyn Stahmer (CA – UC Davis), Faye Holmes (CA – UCLA/UCR), Angela Reyes (CA – UCLA/UCR), Beth Mineo (DE), Louise Iwaishi (HI), Ron Matayoshi (HI), Dianne McBrien (IA), Aileen Hiramatsu (HI), Eileen Ricci (ME), Kristin Flott (NE), Debra Vigil (NV), Erika Ryst (NV), Alyx Medlock (NM), Jenean Castillo (NY – Westchester), Jack Roush (NC), Megan Peters (OK), Ami Bax (OK), Amy Costanza-Smith (OR), Miya Asato (PA – Pittsburgh), Anne Kinsman (SC), Kristina Kania (SC), Wendy Parent-Johnson (SD), Toni Whitaker (TN – Boling), Gretchen Peacock (UT), Mary Alice Favro (VT), Kathleen Lehman (WA), Anne Leavitt (WA), Bob Miller (WA), Jen Gerdts (WA), Gail Chodron (WI)

8:00am – 8:30am Introductions and Icebreaker

What brought you to LEND? + What do you think you bring to LEND? + [“fun” question]

8:30am – 9:35am Building a Program*

- Trainee and faculty recruitment – *Bruce Shapiro*
- Curriculum development (balancing didactic, clinical, research, and policy experiences) – *Anne Harris*
- Diversity, inclusion, and cultural competence – *Steve Sulkes*
- Technical assistance and continuing education – *Tyler Reimschisel*
- Strategic partnerships (Title V, DD network, etc.) – *Sandy Heimerl*
- Sustainability, evaluation, and quality improvement – *Ted Kastner*

* Peer mentors each provide a brief (2-3 minutes) overview of the most critical things they think about regarding their specific component, followed by two rotations of self-selected breakout discussions on each of the topics listed above (to be facilitated by a peer mentor with AUCD staff taking notes).

9:35am – 9:55am Break

9:55am – 10:30am Systems of Support

- MCHB project officers, HRSA Grants Management
- AUCD technical assistance – approaches and examples
- Data management and reporting

10:30am – 10:45am Leveraging the Network I

- Andy shares how LEND fits within the broader AUCD network and his vision for collective impact

10:45am – 11:50am Leveraging the Network II + Full Group Q&A**

- Councils, SIGs, work groups, and initiatives – *Sandy Heimerl*
- Peer-to-peer connections (NIRS public search, directory, listservs) – *Anne Harris*
- Trainee leadership and engagement – *Tyler Reimschisel*
- AUCD websites, meetings, webinars, resource documents, etc. – *Bruce Shapiro*

** Volunteer peer mentors provide a brief (5 minutes) example of how they’ve leveraged each of these resources or opportunities; AUCD staff can reference the materials that were sent in advance.

11:50am – 12:00pm Conclusion

- How has this session either confirmed or shifted what your priorities will be as you: (a) think about how to get the most out of the next two days and (b) prepare for the next training year?